



SC Annual School Report Card Summary

Goose Creek Primary

Berkeley

Grades: PK-2

Enrollment: 880

Principal: Kathy Sullivan

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	CSI
2007	Good	N/A	N/A	Met	NI-DELAY
2006	Excellent	Excellent	N/A	Not Met	NI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	1	1	0	0

* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
90.6%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
15.6 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
62.7%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
85.9%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
7.8 days	10.0 days

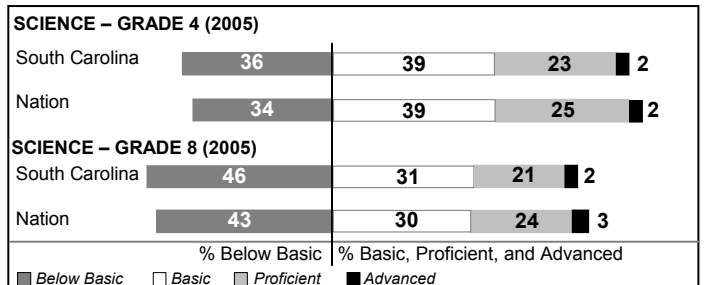
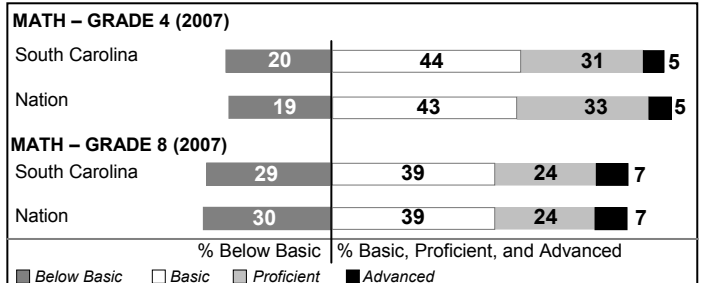
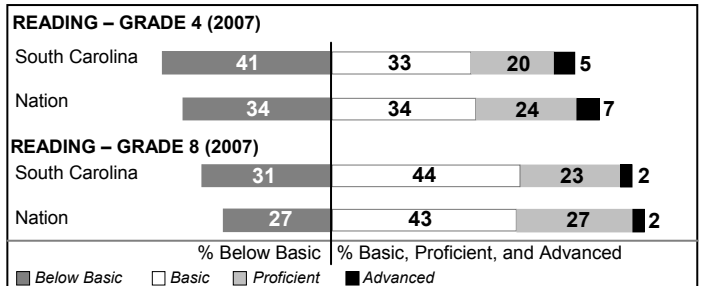
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Goose Creek Primary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=880)				
Retention rate	6.6%	Up from 4.8%	5.4%	4.0%
Attendance rate	96.0%	Up from 95.4%	95.4%	95.6%
With disabilities other than speech	6.8%	Up from 2.3%	5.5%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	62.7%	Up from 59.2%	61.4%	56.8%
Continuing contract teachers	62.7%	Down from 73.5%	82.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 90.4%	89.3%	88.6%
Teacher attendance rate	96.3%	Up from 95.6%	95.0%	94.9%
Average teacher salary	\$46,924	Up 2.6%	\$46,190	\$45,806
Classes not taught by highly qualified teachers	0.0%	Down from 5.4%	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 18.3 to 1	18.4 to 1	18.7 to 1
Prime instructional time	90.6%	Up from 89.3%	88.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,114	Up 23.2%	\$6,534	\$6,510
Percent of expenditures for instruction*	63.6%	Down from 65.4%	71.6%	71.0%
Percent of expenditures for teacher salaries*	59.2%	Down from 60.1%	66.4%	64.2%
% of AYP objectives met	76.5%		81.8%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	53
Percent satisfied with learning environment	96.2%
Percent satisfied with social and physical environment	98.1%
Percent satisfied with school-home relations	84.6%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Striving to stay ahead of the curve, Goose Creek Primary continued to provide multiple opportunities for students to interact with information through technology integration and arts infusion. In addition to the more than forty new computers installed in K-2 classrooms, Smartboards added a new dimension of interaction in art and music. As proud recipients of the Distinguished Arts Program grant, our students enjoyed a variety of experiences such as painting, puppetry, theatrics, and dance. Our Kindergarten students literally left their mark on the school as they completed a whimsical mural which they painted using their thumbprints.

Keeping the focus on learning, our second grade teachers completed a year-long professional development training with the 95% group. Through this bold initiative, teachers honed their skills at analyzing specific reading deficits and increased their proficiency at helping students improve reading comprehension, decoding, and fluency. This year we also welcomed an additional four classes of four-year olds in our Child Development program where nearly 140 preschoolers gained valuable social experiences and developed other important readiness skills.

2007-08 proved to be a productive year for our School Improvement Council as we moved closer to our goals of strengthening parental and community support, building partnerships, and increasing awareness of our rigorous learning standards. Our PTO continued to support our goals through volunteerism and generous contributions toward additional resources for our students. We look forward to building a stronger community of learners through meaningful and relevant professional development and improved instruction for our students.

David Owens, Principal
Missy Loftis, Chairperson

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